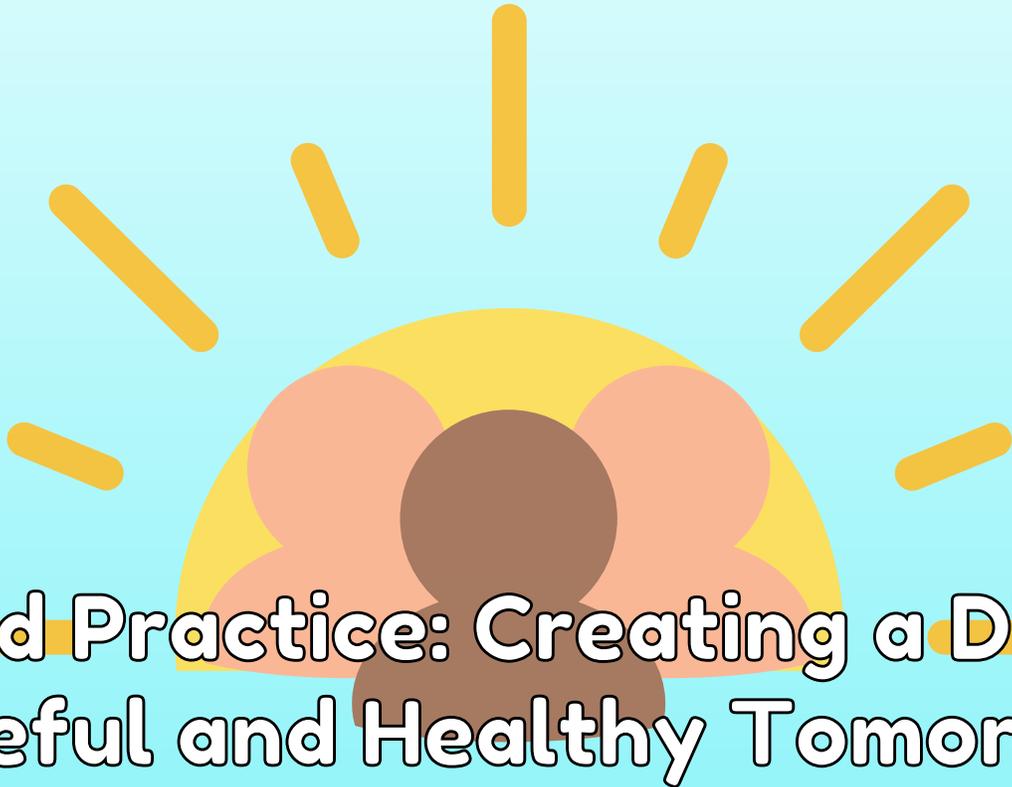


AZPA 2021 ANNUAL CONVENTION DIGITAL PROGRAM



Applied Practice: Creating a Diverse, Hopeful and Healthy Tomorrow



**THURSDAY, OCTOBER 7 - SATURDAY,
OCTOBER 9, 2021**

Loews Ventana Canyon Resort
Tucson, Arizona

AZPA 2021 ANNUAL CONVENTION



WELCOME!

On behalf of the 2021 Convention Committee, I would like to welcome you to AzPA's 2021 Annual Convention, *Applied Practice: Creating a Diverse, Hopeful and Healthy Tomorrow*, in Tucson, Arizona. Our convention committee has put together a great lineup of speakers with diverse backgrounds, areas of expertise and from locations around the country. We are so excited to see you back in person!

Best Regards,

Neil Stafford, PsyD, ABPP
Convention Committee Chair and 2021 AzPA President

2021 CONVENTION COMMITTEE

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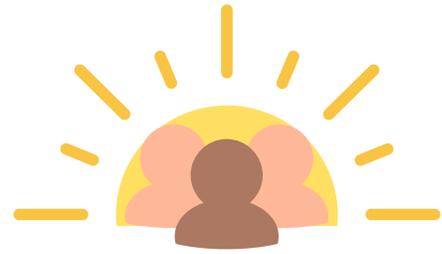
COVID-19 SAFETY PROTOCOLS

By attending this in-person event you fully understand the risks associated with doing so during the COVID-19 pandemic and agree to follow the safety measures put forth by AzPA and the event venue in order to protect the health and safety of yourself, fellow attendees, sponsors and staff. If you choose to violate the safety measures in place, you may be asked to leave the event.

- **All Convention attendees are required to wear a mask at all times (except when actively eating or drinking).**
- All participants are required to follow protocols listed by the event venue when walking through or in public spaces. Hotel safety information can be found online [here](#).
- We've missed seeing you, but please, no handshaking, high-fiving or hugging. Please keep a distance of six feet from your fellow attendees when possible. Seating will be spaced out as much as possible, when possible.
- All Convention attendees are asked to provide their comfort level with interactions during convention check-in. You will see these indicated by a red, yellow or green sticker on attendee name badges. Please be aware of others' comfort levels when approaching and interacting with your fellow attendees.
- Please be sure to regularly wash and sanitize your hands throughout the event.

If you become ill during the event, we ask that you immediately discontinue your contact with other attendees and notify the AzPA staff via email. Partial or full refunds will be available on a case-by-case basis if you begin to show symptoms during the event. If you become ill within a week after the event, please contact AzPA staff immediately.

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CE'S AND EXHIBIT BUCKS

ELECTRONIC CE CHECK-IN, CHECK-OUT AND EVALUATIONS

AzPA is going green! All convention session check-ins and evaluations will be completed electronically through Conferences I/O.

1. To check-in to sessions: open azpa.cnf.io on any web browser, using a phone, tablet or laptop.
2. Select your session and provide your name, email address, license number (if applicable), and check-in code. The check-in code will be shown on the screen at the start of each CE session. Please arrive to sessions on time to receive the code. Attendees arriving more than 15 minutes after the start of a session will not be awarded CE credit.
3. After your information is added, tap "Check-In Now"
4. When the session is over, tap "Check-Out". The check-out code will be shown on the screen at the end of each session.
5. The CE evaluation form will be available after each session is complete. To access session evaluations, select "Home" under the menu button. Open each session you've checked into and click the blue "Evaluate This Session" button to complete the session evaluation. You will be able to view which sessions you've checked into at any time by selecting "Your Check-Ins" under the menu button.

To ensure accuracy of your CE certificate, please use the same device and provide the same email address for all session check-ins and evaluations. Use of multiple devices or email addresses will result in multiple CE certificates.

After the convention:

1. You will be sent an electronic CE certificate with each session listed within two weeks of the convention provided you have completed the evaluation and check-out for that session. Please note, session evaluations will only be accessible for 30 days after the convention.
2. Attendee participation in each CE session will be determined by AzPA CE Committee designated room monitors. Room monitors will report any concerns regarding attendee participation to the Chair of the AzPA CE Committee.

EXHIBIT BUCKS

During each day's breakfasts and breaks, please be sure to visit sponsor tables. All sponsors will be provided "Exhibit Bucks" which will be given to you based on your interactions with each organization. It is up to the discretion of the sponsors how these "Exhibit Bucks" will be distributed. The goal is for both attendees and sponsors to have meaningful interactions with each other. The top three earners will receive exciting prizes! Exhibit Bucks are to be submitted to the registration table by 2:00 PM on Saturday, October 9.

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THURSDAY,
OCTOBER 7

REGISTRATION

Promenade

Registration begins at 8:30 am and will be open to all attendees until 4:00 pm

PRE-CONVENTION CONSORTIUM WORKSHOP: SUPERVISION JEOPARDY!

Kiva B | 9:00 am - 12:00 pm | 3 CE credits

Presentation by Sylvia Cohen, PhD, Andy Hogg, PhD, ABPP, Jenny Holzapfel, PhD, Deborah Partington, PsyD, Michael Redivo, PhD, Alison Reuter, PhD, ABPdN, Daniel Schulte, PhD and Jeffrey Thomas, PsyD

Supervision presents a multitude of challenges. Much like the TV game show, those who are effective need to demonstrate a wealth of knowledge in many different categories, access that knowledge quickly, and apply it often in high pressure situations. In this interactive workshop, presenters representing a broad range of supervision expertise and many decades of dedicated work to training future psychologists will play on the Jeopardy theme. They will present on supervision topics including ethical supervision practice, challenging supervisory situations, conflict management, clinical issues and effective attendance to diversity issues.

Program Level: Intermediate

Learning Objectives

1. Define roles and relationships related to clinical supervision.
2. Demonstrate at least two skills to oversee and evaluate supervisees.
3. Discuss two ethical guidelines and legal requirements for supervisors.

LUNCH BREAK

12:00 - 1:00 pm

Lunch will be on your own. [Check out onsite dining options here!](#)

PRE-CONVENTION DIVERSITY COMMITTEE ROUNDTABLE: FEAR FACTOR: LET'S TALK ABOUT RACE

Kiva B | 1:00 - 2:30 pm | 1.5 CE credits

Presentation by Shannon Dodani, PsyD, Evelyn Burrell, PsyD, Andy Bernstein, PhD, Joel Dvoskin, PhD, ABFP, Daniel Schulte, PhD, Carisa Authier, PsyD

Issues of race, power, and privilege in professional psychology are complex and challenging, and talking about these concerns often can elicit fearfulness: fearfulness of being misunderstood, called out, rejected or unheard. Such fear may be compounded by a concurrent recognition of the multilayered difficulty of issues. This can create a sense that discussion of race is unhelpful and leads to avoidance of addressing race-related issues. Inclination to this avoidance can be further exacerbated called out, rejected or unheard. Such fear may be compounded by a concurrent recognition of the multilayered difficulty of

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issues. This can create a sense that discussion of race is unhelpful and leads to avoidance of addressing race-related issues. Inclination to this avoidance can be further exacerbated when the experience of professional development related to race and other diversity variables is perceived as redundant. This program seeks to address issues of power and privilege in psychology. We will use a format that helps attendees engage with 'fear-inducing' topics through modeling of difficult discussion, respectful dialogue, and emphasis on learning and emerging perspective over time. Discussants will address their experiences of challenge and growth, reflecting their own identity and professional perspectives. Issues of race will be discussed as applied in various ways in professional psychology, including clinical practice, public and community engagement, and interprofessional interaction.

Program Level: Intermediate

Learning Objectives:

1. Identify three areas of specific challenge in addressing issues of race, power, and privilege in professional practice.
2. Describe two specific examples of perspective differences common between those with dominant culture lived experience and those from the global majority.
3. Describe two strategies that could be employed to address race-based challenges in the profession of psychology.

PRE-CONVENTION ECP WORKSHOP

Kiva B | 2:30 - 4:00 pm | There will be no CEs for this workshop.

Presented by J. Rick Day, PhD, PsyD, ABPP, Jeff Hillam and Arie Zakaryan, PhD

Join us for this educational workshop where we dive into the business side of psychology. This workshop is geared toward Early Career Psychologists but anyone is welcome! Stay after for a fun ECP networking event.

GOVERNING COUNCIL MEETING

Rincon | 5:00 - 6:00 pm

The GC meeting is open to all AzPA members.

**FRIDAY,
OCTOBER 8**

BREAKFAST & REGISTRATION

Grand Ballroom Foyer | 7:00 - 8:00 am

Breakfast will be available until 8:00 am. Attendee registration begins at 7:00 am and will be open until 6:00 pm

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PRESIDENT'S WELCOME AND INTRODUCTION

Grand Ballroom | 8:00 - 8:30 am

Join us as Dr. Neil Stafford, AzPA president welcomes everyone to the convention!

SOCIAL CLASS IS NOT ENOUGH: USING CLASSISMS TO UNDERSTAND OUR CLIENTS' EXPERIENCES WITH RACISM AND WHITE SUPREMACY

Grand Ballroom | 8:30 - 10:00 am | 1.5 CE credits

Presented by William Ming Liu, PhD

Focusing on social class, whether it is the experiences or identity of a person, does not give us a full picture of the person. Integrating classisms into our discussions about social class allows psychologists to talk about racism, sexism, and the ways in which power are a part of the client's traumas. In this presentation, the speaker shows how social class experiences are also racial experiences, and thus subject to systemic racism and White supremacy. Social class positions such as seeing oneself as middle-class, means that a person is constantly performing to demonstrate one's social class. And because these actions happen in racialized White spaces, acting one's social class means being vulnerable to classisms and racism (Liu, 2017; Liu et al., 2019). For some White people, recognizing these forms of racism elicit guilt and shame (Grzanka et al., 2020), but not always actions against classism and racism. The presenter describes how classisms and racism intersect to create trauma and the ways in which White psychologists may help clients heal by understanding and using these experiences with clients.

Program Level: Intermediate

Learning Objectives:

1. Name two limitations of only focusing on social class without classisms and racism.
2. Identify one way that racialized spaces are influential in classisms and racism.
3. Describe how classism and racism create trauma.
4. List two therapy interventions that delve into these traumas and work toward healing.

SPONSOR BREAK & STUDENT POSTER SESSION

Grand Ballroom Foyer | 10:00 - 11:00 am

Visit our sponsors and check out the research our next generation of psychologists are doing.

BREAKOUT 1A: THE LATEST AND GREATEST NEUROSCIENCE BASED INTEGRATIVE STRATEGIES

Grand Ballroom | 11:00 am - 12:30 pm | 1.5 CE credits

Presented by Amy Serin, PhD

In this informative and engaging lecture, Dr. Amy Serin will review the latest neuroscience based integrative strategies to complement your psychology practice. Cutting-edge research and EEG data will be reviewed as well as evidence of improved outcomes when integrative technology is used both in and out of the office for panic disorder, anxiety, depression, and trauma.

Program Level: Intermediate

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Learning Objectives:

1. Describe three key differences between neuromodulation, neurofeedback, and bilateral stimulation.
2. Define three appropriate diagnostic categories for application of neuroscience based integrative methods.
3. Identify two cases where integrative care approaches could reduce the time for resolution of symptoms.

BREAKOUT 1B: THE SECOND PANDEMIC: COVID-19 IMPACTS ON MENTAL HEALTH AND SUBSTANCE USE DISORDERS

Salon K/L | 11:00 am - 12:30 pm | 1.5 CE credits

Presented by Jasleen Chhatwal, MBBS, MD, FAPA

Prolonged stress, worry, grief, and loss related to the COVID-19 pandemic, and its downstream effects are seen to have tremendous impact on mental health conditions including depression, anxiety, trauma related conditions as well as substance use disorders. This secondary pandemic of isolation, mental and psychological distress is impacting us as individuals, families and communities. This presentation will track the development of mental health and substance use conditions linked to COVID-19 associated morbidity, mortality and mitigation activities. In addition, we will review interventions and programs that worked, highlighting what we have learned about human resilience in the face of this enormous challenge.

Program Level: Advanced

Learning Objectives:

1. Identify three psychological impacts of the COVID-19 pandemic.
2. Describe two impacts of psychological stress on substance use disorders.
3. Identify the changes in opiate use disorders and overdose deaths during the pandemic.
4. Discuss at least two intersectional risks highlighted by the dual pandemic of COVID-19 and mental health.
5. Describe at least 1 successful interventions that resulted in mitigation of negative impacts.

This session is sponsored by:  **SIERRA TUCSON**
Where Change Begins™

BREAKOUT 1C: RISE: RECOVERING FROM IPV THROUGH STRENGTHS AND EMPOWERMENT

Salon J | 11:00 am - 12:30 pm | 1.5 CE credits

Presented by Kathryn Doyle, PhD, Katherine M. Iverson, PhD and Jennifer A. Knetig, PhD

In the United States, approximately 1 in 4 women and nearly 1 in 10 men have experienced sexual violence, physical violence, and/or stalking by an intimate partner during their lifetime that has resulted in one or more intimate partner violence (IPV)-related health impacts (e.g., posttraumatic stress, fear, work disruptions). Yet there is a dearth of evidence-based treatments to address the diverse needs of individuals who are currently or have recently experienced IPV. Recovering from IPV through Strength and Empowerment (RISE) was developed to address this gap. Program developers used information from the scientific literature and extensive stakeholder input to develop this modular, flexible, trauma-informed

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treatment program. A randomized clinical trial comparing this program to enhanced treatment as usual in the Veterans Health Administration (VHA) has shown that RISE is effective in increasing self-efficacy, empowerment, and valued living and reduces depressive symptoms in women veterans. Program evaluation from the early stages of the RISE rollout in VHA extends evidence for RISE's helpfulness with men who experience IPV. This presentation will focus on the theory of this intervention and the evidence-base that supports its effectiveness. Findings from the development and piloting of a training model for rolling this intervention out across the VHA, a large healthcare system, will also be discussed.

Program Level: Intermediate

Learning Objectives:

1. Describe the theoretical foundation underlying the RISE program.
2. Summarize the evidence-base supporting the utility of RISE.
3. Identify two to three lessons learned as a training and implementation program is developed to more broadly roll-out this intervention in VHA.

AWARDS LUNCH & SPONSOR BREAK

Grand Ballroom | 12:30 - 2:15 pm

Celebrate the best of psychology in Arizona. Visit page 37 to learn more about the awards being given this year.

BREAKOUT 2A: IDENTIFYING AND ADDRESSING MULTIDIRECTIONAL MICROAGGRESSIONS WITHIN THE THERAPEUTIC RELATIONSHIP

Grand Ballroom | 2:15 - 3:45 pm | 1.5 CE credits

Presented by Lauren C. Taveras, PsyD

This presentation provides a brief overview of definitions/examples of microaggressions, reviews relevant literature concerning their impact on therapeutic relationships, and offers a guiding framework for determining if, when, and how to address them. Special attention to the legal, ethical, and regulatory implications of responding to microaggressions will be given. The session will conclude with case consultation in small groups and give participants the opportunity to apply the guiding framework and discuss ethical considerations pertaining to their own practice.

Program Level: Introductory

Learning Objectives:

1. Describe at least three negative consequences of unaddressed microaggressions with respect to therapeutic outcomes.
2. Summarize recommended steps to addressing microaggressions within the context of the therapeutic relationship.
3. Identify at least three prospective barriers to addressing microaggressions within the context of the therapeutic relationship.
4. Consider ethical implications of if, when, and how to respond to microaggressions, referencing specific ethical principles, as relevant.

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BREAKOUT 2B: ETHICS OF SELF-CARE

Salon K/L | 2:15 - 3:45 pm | 1.5 CE credits

Presented by Lindsey Buckman, PsyD

The program will highlight how self-care increases ethical decision-making. The participants will leave with an understanding of the Quality Enhancement Model of ethical decision making and strategies to improve their self-care.

Program Level: Introductory

Learning Objectives:

1. Identify at least two impacts of self-care of the ethical decision-making process.
2. Describe the Quality-Enhancement Model of ethical decision-making.
3. Identify two self-care strengths and weaknesses.
4. Formulate self-care goals that relate to ethical practice.

BREAKOUT 2C: INTEGRATING EMDR METHODS INTO ANY THERAPEUTIC ORIENTATION

Salon J | 2:15 - 3:45 pm | 1.5 CE credits

Presented by Amy Serin, PhD

EMDR based bi-lateral stimulation and methods can be applied in a variety of therapeutic modalities for improved patient outcomes and faster resolution of trauma, anxiety, depression, and panic. In this presentation, Dr. Amy Serin will review the data on bi-lateral stimulation and discuss concrete ways that any therapist can improve outcomes using these applied methodologies.

Program Level: Intermediate

Learning Objectives:

1. Define the three types of bilateral stimulation and their unique effects on the brain.
2. Identify two ways to incorporate bilateral stimulation in session to reduce the number of patient sessions.
3. Describe two ways to reduce patient stress in real-time outside of clinical sessions for better outcomes.

SPONSOR BREAK

Grand Ballroom Foyer | 3:45 - 4:00 pm

PROVIDING MENTAL HEALTH CARE FOR MEDICAL PROFESSIONALS: INCREASING ACCESS AND DECREASING BARRIERS

Grand Ballroom | 4:00 - 5:30 pm | 1.5 CE credits

Presented by Alison Sutton-Ryan, DBH, LCSW, LISAC

This program aims to raise awareness regarding the specific mental health risks experienced by physicians and medical trainees. Barriers to care that significantly impact access to treatment will be examined. This population often experiences a high rate of depression, anxiety, and suicidality and the impact of the

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COVID-19 pandemic has only increased those rates. This program will improve providers' ability to provide evidence based treatment for the mental health needs of physicians and medical trainees.

Program Level: Intermediate

Learning Objectives:

1. Define three barriers to accessing mental health care for medical professionals.
2. Describe two methods to increase accessibility and availability of mental health care for this population.
3. Identify at least two risk factors for suicide, depression, and anxiety for medical professionals.

NETWORKING RECEPTION

Grand Ballroom Foyer | 5:30 - 7:00 pm

Visit with your colleagues and new friends at our networking reception!

TRIVIA NIGHT

Grand Ballroom Foyer | 7:00 - 9:00 pm

Join us for trivia at the reception after party!

**SATURDAY,
OCTOBER 9**

BREAKFAST & REGISTRATION

Grand Ballroom Foyer | 7:00 - 8:00 am

Breakfast will be available until 8:00 am. Attendee registration begins at 7:00 am and will be open until 3:00 pm.

ANNUAL BUSINESS MEETING

Grand Ballroom | 7:00 - 8:00 am

The business meeting is open to all AzPA members and convention attendees.

INTRODUCTION TO THE MMPI-3

Grand Ballroom Foyer | 8:00 - 9:30 am | 1.5 CE credits

Presented by Patrick J. Moran, PhD

The MMPI-3 will be introduced with an overview of the tests current structure, rationale for changes, and a discussion of application in clinical, employment, forensic, and other settings.

Program Level: Introductory

Learning Objectives:

1. Describe one of the factor structures of the MMPI-3 and the requisite scales.
2. Interpret three clinical scales using the interpretive strategy designed by the author.
3. Describe two aspects of using the MMPI-3 in a digital capacity.

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SPONSOR BREAK

Grand Ballroom Foyer | 9:30 - 10:00 am

BREAKOUT 3A: PSYCHOLOGISTS' PRESCRIPTIVE AUTHORITY: IMPACT ON POPULATIONS WHO MAY REQUIRE ADDITIONAL SUPPORT OR CARE FOR POSITIVE HEALTH OUTCOMES

Grand Ballroom | 10:00 - 11:30 am | 1.5 CE credits

Presented by Kristen Northup and Garret Blankenship, PsyD

The presentation focuses on the history of psychopharmacology, research on attitudes toward prescription rights for psychologists in Arizona, and legislative efforts for psychologists to prescribe in Arizona.

Program Level: Introductory

Learning Objectives:

1. List two mental health care shortages in the United States and Arizona.
2. Name two historical events relating to prescription rights for psychologists.
3. List three ways prescription rights for psychologists would benefit the community in Arizona, specifically related to underserved populations.

BREAKOUT 3B: CURRENT AND FUTURE ASSESSMENT, IDENTIFICATION, AND INTERVENTION: GOING FROM THE MODEL T TO THE TESLA (PART 1)

*Salon K/L | 10:00 - 11:30 am | 1.5 CE credits**

Presented by Paul Beljan, PsyD, ABPdN, ABN, Justin Gardner, Dustin Howard, PsyD

This lecture presents two methods of assessment, identification, and intervention. One method is traditional while the other is completely based in mathematics. The first part discusses using the WISC V to evaluate giftedness, factors in identifying asynchronous development, and then offer behavioral management methods. Spanish WISC V interpretation will also be discussed. Part two will take place at 11:45 am.

**Participants must attend Parts 1 & 2 to receive CE credit.*

Program Level: Advanced

Learning Objectives:

1. Identify two subtle nuances in interpreting WISC V data.
2. Describe at least one way the WISC V is an appropriate measure for Spanish-speaking bilingual children whose secondary language is English.
3. Name a neuropsychologically based behavioral management method.
4. List two principle components of a psychological evaluation that research suggests are most predictive in diagnosing Autism Spectrum Disorder (ASD).
5. Identify integrative and individualized treatment interventions in Autism Spectrum Disorder for maximal therapeutic outcomes.
6. Identify two key benefits and limitations to utilizing novel computational approaches to the diagnostic and treatment process of complex pervasive psychological disorders.

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BREAKOUT 3C: SOCIAL SKILLS TRAINING FOR SERIOUS MENTAL ILLNESS

Salon J | 10:00 - 11:30 am | 1.5 CE credits

Presented by Leonardo J. Caraballo, PsyD, ABPP

Attendees will be provided a review of the Psychosocial Rehabilitation and Recovery model (PSR) as it applies to serious mental illnesses. Additionally, attendees will discuss the use of social skills training as an evidence-based intervention for schizophrenia and other serious mental illnesses. Finally, attendees will be offered an opportunity to role-play a social skills training intervention.

Program Level: Intermediate

Learning Objectives:

1. Describe three features of the psychosocial rehabilitation and recovery model.
2. Identify two recovery attributes of social skills training for serious mental illness.
3. Describe two interventions for social skills training for serious mental illness.

SPONSOR BREAK

Grand Ballroom Foyer | 11:30 - 11:45 am

BREAKOUT 4A: ACTIVE BYSTANDERSHIP FOR LAW ENFORCEMENT: USING PSYCHOLOGY TO PREVENT POLICE MISTAKES AND MISCONDUCT, AND TO ENHANCE OFFICER WELLNESS

Grand Ballroom | 11:45 am - 1:15 pm | 1.5 CE credits

Presented by Joel Dvoskin, PhD, ABFP

Since 2015, through a program called EPIC (Ethical Policing is Courageous), the New Orleans Police Department has been teaching active bystandership to its officers. After the murder of George Floyd, NOPD was swamped with requests to share this training with police departments and sheriff's offices across North America. In order to meet this need, in 2020, Georgetown Law and the Sheppard Mullin Law firm combined to form project ABLE (Active Bystandership for Law Enforcement), which expanded and improved the EPIC curriculum. The goal of ABLE is to change the culture of law enforcement agencies and redefine concepts such as loyalty and courage, by providing active bystandership training at little or no cost to any law enforcement agency in the U.S. that wants it. The curriculum is largely based upon the social science research of psychologist Ervin Staub, Ph.D. The three pillars of ABLE are preventing mistakes, preventing misconduct, and enhancing officer wellness. From September 2020 until May 2021, we have trained more than 600 trainers from more than 150 law enforcement agencies across the country, serving hundreds of thousands of officers. ABLE agencies must adhere to 10 important program standards and already include large agencies (e.g., NYPD, Baltimore, Philadelphia, Dallas, Seattle, Denver, and Boston), as well as a host of smaller agencies. ABLE has already received enthusiastic endorsements from officers, departments, and community organizations.

Program Level: Intermediate

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Learning Objectives:

1. List the three pillars of ABLE.
2. List at least two other successful active bystanders programs outside of law enforcement.
3. Explain the difference between physical courage and moral courage.

This session is sponsored by: 

BREAKOUT 4B: CURRENT AND FUTURE ASSESSMENT, IDENTIFICATION, AND INTERVENTION: GOING FROM THE MODEL T TO THE TESLA (PART 2)

*Salon K/L | 11:45 am - 1:15 pm | 1.5 CE credits**

Presented by Paul Beljan, PsyD, ABPdN, ABN, Justin Gardner, Dustin Howard, PsyD

This lecture presents two methods of assessment, identification, and intervention. The second part uses neuropsychological data to evaluate various levels of autism spectrum disorder (ASD), determine specific neurological pathway correlates of the disorder, and show how to use that information to tailor intervention to the specific child. The second method is on the horizon and very cutting edge.

*Participants must attend Parts 1 & 2 to receive CE credit.

Program Level: Advanced

Learning Objectives:

1. Identify two subtle nuances in interpreting WISC V data.
2. Describe at least one way the WISC V is an appropriate measure for Spanish-speaking bilingual children whose secondary language is English.
3. Name a neuropsychologically based behavioral management method.
4. List two principle components of a psychological evaluation that research suggests are most predictive in diagnosing Autism Spectrum Disorder (ASD).
5. Identify integrative and individualized treatment interventions in Autism Spectrum Disorder for maximal therapeutic outcomes.
6. Identify two key benefits and limitations to utilizing novel computational approaches to the diagnostic and treatment process of complex pervasive psychological disorders.

BREAKOUT 4C: IMPACT OF THE PANDEMIC ON RURAL PSYCHOLOGY

Salon J | 11:45 am - 1:15 pm | 1.5 CE credits

Presented by John B. Martin, PhD, Carisa Authier, PsyD, Sherri Ruggiero, PhD, Joseph B. Stewart, EdD, Mary Zemansky, PhD

The program will present results of a survey of Arizona rural psychologists on the impact of the pandemic on their practice and the particular challenges they face. These results will be compared to a similar survey conducted pre-pandemic. This will be followed by a panel discussion of the results of the survey and implications for the current practice of rural psychology. The references cited provide a foundation and context for understanding the particular challenges and threats facing the practice of rural psychology during the pandemic.

Program Level: Intermediate

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Learning Objectives:

1. Describe two specific impacts of the pandemic on the practice of rural psychology.
2. Identify three effects of the pandemic on the function of the rural psychology practice.
3. Describe two coping strategies used by rural psychologists during the pandemic to address the burden placed on their practice.

LUNCH & SPONSOR BREAK

Grand Ballroom Foyer | 1:15 - 2:15 pm

BREAKOUT 5A: COMPLICATED MOURNING AND GRIEF THERAPY

Grand Ballroom | 2:15 - 3:45 pm | 1.5 CE credits

Presented by Warren Littleford, PhD

This program will focus on the processes and techniques used in complicated bereavement based on a framework from the 5th edition of J. William Worden's book, *Grief Counseling and Grief Therapy*. The program will also provide the clinicians tools to examine their own history of bereavements and how to use their experiences to guide their work with clients.

Program Level: Intermediate

Learning Objectives:

1. Describe the four tasks of mourning according to Worden.
2. Compare and contrast the various definitions of complicated grief, including the DSM-5 inclusion of persistent complex bereavement disorder in Section III as a condition needing further study.
3. Analyze personal experiences using Worden's History of Loss self-exploration tool.

BREAKOUT 5B: NEXT GEN. AUTISM: CURRENT AND FUTURE ISSUES FACING ALL PSYCHOLOGISTS

Salon K/L | 2:15 - 3:45 pm | 1.5 CE credits

Presented by Morgan Hall, PhD

The presentation will address a variety of misconceptions about ASD diagnosis and treatment and provide ideas on how to integrate empirical concepts into everyday practice.

Program Level: Intermediate

Learning Objectives:

1. Identify three common misperceptions about ASD.
2. Describe at least two less obvious presentations of diagnostic criteria for ASD.
3. Summarize evidence based treatment options for comorbid disorders and associated symptoms.

SPONSOR BREAK

Grand Ballroom Foyer | 3:45 - 4:00 pm

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TELEMENTAL HEALTH: WORKING WITH YOUTH ON THE NAVAJO RESERVATION

Grand Ballroom | 4:00 - 5:00 pm | 1 CE credit

Presented by Joanna Katsanis, PhD

In response to new developments and interest in the area of telemental health, the presenter will describe the experiences developing and using a telehealth clinic to deliver mental health services to youth in a high need, underserved area in Arizona, on the Navajo Reservation. The program, its challenges, and application will be described. Empirical evidence of the effectiveness of telemental health will be reviewed.

Program Level: Intermediate

Learning Objectives:

1. Define two purposes of telemedicine health services especially for the Native American youth living in the Navajo Nation.
2. Describe two ways telemedicine and its laws impact treatment.
3. Identify two set up considerations for a telemedicine clinic.

CLOSING REMARKS

Grand Ballroom | 5:00 - 5:30 pm



This program is sponsored by the Arizona Psychological Association (AzPA). AzPA is approved by the American Psychological Association to sponsor continuing education for psychologists. AzPA maintains responsibility for this program and its content.

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SPEAKER BIOS



CARISA AUTHIER, PSYD

Licensed Clinical Psychologist | Private Practice

Dr. Carisa Authier, PsyD is a person-centered, trauma informed, and gender affirming therapist, working with a wide range of ailments including complex trauma and dissociation, anxiety, depression, identity and grief.



PAUL BELJAN, PSYD, ABPDN, ABN

Pediatric Neuropsychologist | Beljan Psychological Services

Dr. Paul Beljan, PsyD, ABPDN, ABN is a pediatric neuropsychologist in private practice at Beljan Psychological Services in Scottsdale AZ. The Arizona Psychological Association selected Dr. Beljan in 2016 for the Distinguished Contribution to the Practice of Psychology Award. He completed two Post-Doctoral Fellowship programs specializing in Pediatric (Medical) Psychology and Pediatric Neuropsychology. He holds child and adult diplomate certifications with the American Board of Pediatric Neuropsychology (ABPdN) and the American Board of Professional Neuropsychology (ABN). Dr. Beljan is a past president of the ABPdN and held nearly every executive office for ABPdN. In 2016, Dr. Beljan completed a post-doctoral master's degree in psychopharmacology from New Mexico State University. Dr. Beljan served at the Governor's pleasure on the Arizona Board of Psychological Examiners until 2017.

Dr. Beljan's professional focus is on Gifted Intelligence, Learning Disorders, Alcohol/Drug Related Neurodevelopmental Deficit (A/DRND), Traumatic Brain Injury, Physical and Emotional Trauma, and Attention and Executive Functioning Deficit and associated interventions. His history of hospital based work in pediatric psychology and pediatric neuropsychology included traumatic brain injury assessment, pain management and trauma recovery with children suffering from burns, cancer, sickle cell anemia, juvenile rheumatoid arthritis, lupus, cerebral palsy, cleft palate, Alcohol/Drug Related Neurodevelopmental Deficit (A/DRND), attention deficit hyperactivity disorder, and learning disorders. He also evaluated thousands of infants in neonatology clinics.

Dr. Beljan is an expert in evaluating and understanding gifted children and their common misdiagnoses. Dr. Beljan is a co-author of the book: *Misdiagnosis and Dual Diagnosis of Gifted Children and Adults: ADHD, BiPolar, OCD, Depression, and Other Disorders*. The *Misdiagnosis* book is a Legacy Book Award Winner, ForeWord Magazine Book of the Year Award Winner, and Arizona Book Award Winner. The second edition of the *Misdiagnosis* book was released in

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November 2016. Dr. Beljan co-authored the book: Large Scale Brain Systems and Neuropsychological Assessment: An Effort to Move Forward, released on October 1, 2016. Dr. Beljan has published numerous chapters and articles in various publications. In June 2016, Dr. Beljan accepted a position on the editorial board of the 2e Newsletter.

Beljan Psychological Services draws patients from around the United States and internationally. Dr. Beljan has taught gifted education and pediatric neuropsychology at the master and doctoral levels. He has lectured nationally and internationally on numerous topics associated with giftedness and pediatric neuropsychology. Dr. Beljan is a nationally retained expert in forensic neuropsychology at the civil, and juvenile and criminal justice levels. His current professional interests are in learning disability, psychopharmacology and continuing to develop an integrative clinic style of private practice that offers families comprehensive psychological services and neurocognitive intervention using the Motor Cognition2 program developed at Beljan Psychological Services.

ANDY BERNSTEIN, PHD, CPRP

Clinical Professor | University of Arizona College of Medicine



Dr. Andy Bernstein, PhD, CPRP, is Clinical Professor at the U of A College of Medicine (Tucson), and serves as Clinical Director of Camp Wellness, a SAMHSA award-winning, recovery-oriented adult education program which utilizes peers to teach health and wellness to people with serious mental illnesses (SMI). He also has supervised Family Medicine Residents in their communication with patients, and is currently Co-Principal Investigator on a 5-year CDC- and ADHS-funded project to increase tobacco-cessation efforts in Arizona's behavioral health settings.

Credentialed as an APA HIV Office of Psychology Education (HOPE) Trainer, a National Register Health Service Psychologist and a Certified Psychiatric Rehabilitation Practitioner (CPRP), Dr. Bernstein has served on the Boards of SAPA, the (US) Psychiatric Rehabilitation Association, and the International Association of Peer Supporters (iNAPS), and is currently the Southern Arizona Representative on AzPA's Governing Council. He is a founding Board member of Arizona's Peer and Family Career Academy, and a member of the Advisory Council of AHCCCS's Office of Individual and Family Affairs (OIFA). In addition to his work at the U of A, Dr. Bernstein maintains a small private practice where he brings a family systems orientation to his work with adults and adolescents.

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GARRET BLANKENSHIP, PSYD

Clinical Psychologist and Consultant | U.S. Department of the Airforce and Department of Defense

Dr. Garrett Blankenship, PsyD is a fully licensed clinical psychologist currently employed by the United States Department of the Air Force and Department of Defense as an embedded clinical psychologist and consultant. He has seven years of experience conducting psychotherapy, consultation, psychological and neuropsychological assessment, and research. Dr. Blankenship is a Governing Council member and legislative representative of the Arizona Psychological Association; currently introducing and defending a bill with the state legislature for appropriately trained psychologists to prescribe psychotropic medications. He has specialized training in assessment, consultation, health psychology, primary care psychology, clinical supervision, and trauma informed care. He is highly motivated, an experienced leader, trained and experienced in providing clinical supervision, and has a proven track record of thriving in high demand environments such as operational military settings, primary care clinics, integrated care settings, and specialty mental health centers.



LINDSEY BUCKMAN, PSYD

Clinical Assistant Professor | Arizona State University College of Integrative Science and Arts, Counseling and Counseling Psychology Program

Dr. Lindsey Buckman, PsyD is a clinical assistant professor at the Arizona State University College of Integrative Science and Arts in the Counseling and Counseling Psychology program. Dr. Buckman teaches professional issues and ethics; LGBTQ+ counseling, and advanced field placement. In addition, Dr. Buckman has been in practice in Phoenix, Arizona for almost a decade. Her clinical specialties include assertiveness, binge eating, chronic medical concerns, LGBTQ, professional ethics, relationship issues and fertility. In addition, Dr. Buckman provides consultation services on consumer behavior, leadership, peak performance, political advocacy, and professional marketing. Dr. Buckman received her doctorate in clinical psychology from Pepperdine University and holds a master's degree in marriage, family, and child counseling from the University of Southern California. She currently serves on the APA Council of Representatives for Division 42. In addition, she is a past president of APA Division 31 and served the Arizona Psychological Association in various roles.

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EVELYN BURRELL, PSYD

Clinical Training Director | Northern Arizona University

Dr. Evelyn Burrell, PsyD is a licensed clinical psychologist in Arizona. Dr. Burrell is the clinical training director at Northern Arizona University allowing her to focus on training the next generation of psychologists in diversity and inclusion. She is also the owner of Arise Consultation and Training Services (ACT), LLC, providing trainings in cultural awareness to mental health professionals, students, and educators. Through her practice, Dr. Burrell has facilitated community events, bringing mental health practitioners and the Black community together to discuss mental health awareness with a focus on trauma; to include inter-generational trauma, racial trauma, and systemic trauma. She has also aligned with agencies and organizations to assist in fundraising opportunities for marginalized communities. She has worked with probation and police departments, developing training focusing on childhood trauma and racial disparities within the legal system.

Dr. Burrell is the president-elect and Federal Advocacy Coordinator (FAC) for the Arizona Psychological Association (AzPA), she is the first Black person to serve in these roles in her state. As the FAC, Dr. Burrell visits Washington DC annually to lobby on behalf of the American Psychological Association (APA). Prior to becoming president-elect, she held the position of Diversity Representative. During this time, she was able to offer stimulating conversation, continuing education, and training to psychologists, leaving a sustaining foundation for continued education and learning in diversity and inclusion. Dr. Burrell also acted as a diversity delegate for the APA for two years. Due to her advocacy efforts, she was recently awarded the Distinguished Contribution to Diversity award by AzPA in 2020.

Dr. Burrell is an innovative speaker and trainer. She has focused on teaching diversity and inclusion for over 10 years. In her "free time," she enjoys traveling, playing with her twins, and spending time with her husband and friends.

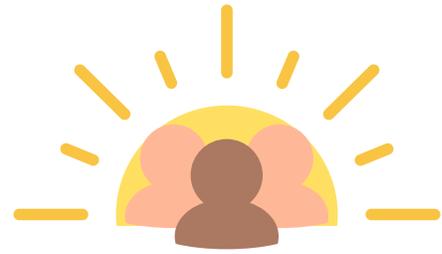


LEONARDO J. CARABALLO, PSYD, ABPP

Inpatient Psychologist | Walter Reed National Military Medical Center

Dr. Leonardo Caraballo, PsyD, ABPP is an inpatient psychologist at Walter Reed National Military Medical Center. He is an Assistant Professor of Psychiatry at Uniformed Services University and a Faculty Associate with Arizona State University. He received his doctoral degree in Clinical Psychology from La Salle University and completed a postdoctoral fellowship at the Central Arkansas Veterans Healthcare System with a focus in psychosocial rehabilitation for serious mental illnesses. He has served as a VA Social Skills Training Master Trainer. He is board certified in Clinical Psychology by the American Board of Professional Psychology. Dr. Caraballo uses he/him/his pronouns.

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JASLEEN CHHATWAL, MD

Chief Medical Officer | Sierra Tucson

Dr. Jasleen Chhatwal, MD, has been an integral part of the medical staff at Sierra Tucson since 2018, serving as Director of the Mood Program and Associate Medical Director before being named Chief Medical Officer in January 2020. Dr. Chhatwal came to Sierra Tucson by way of the University of Arizona Department of Psychiatry where she continues to serve as an Assistant Professor. She believes each individual has a unique, authentic story, and is grateful to all those who have entrusted her with their stories.

Dr. Chhatwal leads Sierra Tucson's mental health education outreach efforts at national and international conferences and seminars to promote the importance of integrated and integrative care for successful, sustainable recovery.

Dr. Chhatwal completed her residency training in psychiatry at the University of Arizona College of Medicine - Tucson, also serving as Chief Resident. Here she trained in psychodynamic psychotherapy, cognitive behavior therapy, psychopharmacology, neuromodulation and various emerging modalities. She further completed fellowship training in Integrative Medicine from the renowned Arizona Center for Integrative Medicine. Post residency, Dr. Chhatwal stayed on at her alma mater working in a combined community and academic setting. Here she provided inpatient and outpatient services, while also serving as associate and then interim medical director of inpatient psychiatry services at Banner University Medical Center - South Campus.

Active in medical student & resident physician education, Dr. Chhatwal aims to enhance understanding of psychiatric disorders for varied medical personnel. She is also active in the mental health community, advocating for her patients', colleagues and profession through elected positions in regional and national organizations. This year, she serves on the executive council of the Arizona Psychiatric Society in the role of President-Elect. Concurrently, she is also serving as the Early Career Psychiatrist representative for western US and Canada (Area7) to the American Psychiatric Association Assembly. She also holds membership in the American Association of Physician Leadership and the World Psychiatric Association. Dr. Chhatwal's dedication and contribution to the mental health field have been recognized in the form of a Presidential Award for Leadership from the Arizona Psychiatric Society, and Fellowship in the American Psychiatric Association.

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SYLVIA COHEN, PHD

President | The Cohen Institute

Dr. Sylvia Cohen, PhD is a licensed psychologist in the state of Arizona with a specialty in the area of School Psychology. Dr. Cohen was the Lead Psychologist in Scottsdale Unified School District for 20 years. She has been the President of the Arizona Association of School Psychologists, the state elected delegate to the National Association of School Psychologists and the Clinical Director of Internship Training for the Arizona Psychological Association APPIC Training Consortium. In addition, Dr. Cohen is or has been Adjunct Faculty in graduate training programs in school psychology at Northern Arizona University, Arizona State University and Argosy University.



J. RICK DAY, PHD, PSYD, ABPP

President, Managing Principal | JRDA, Inc.

Dr. J. Rick Day, PhD, PsyD, ABPP is a Board Certified Clinical as well as Organizational and Business Consulting Psychologist. He is in clinical private practice as well as serving as President and Managing Principal of JRDA, Inc. an international consulting firm that specializes in organizational and leadership development.

Dr. Day has functioned in numerous clinical roles for multiple decades. He has also held a variety of executive positions. Previously, he was Vice President of Organization and Management Development at Honeywell Aerospace in Phoenix. Before that, he was Vice President of Corporate Services in a behavioral health care organization.

Dr. Day has taught at various graduate and postgraduate institutions such as Wharton Business School, Pepperdine University, University of South Carolina, Arizona State University, Purdue University and The Gestalt Institute of Cleveland. He also is a frequent presenter at regional, national, and international business, clinical and professional conferences.

Dr. Day has served on and consulted to numerous Boards of Directors in the public, private, and not for profit sectors. He is currently the Past President of the Board for the Society of Psychologists in Management, Treasurer for the Arizona Psychological Association Board and President - Elect of the Board of Trustees for the American Board of Professional Psychology.

Dr. Day's relevant academic background includes a PhD in Human and Organizational Systems (Organizational Development), a PsyD in Clinical Psychology from Fielding Graduate University, and a MBA (Management and Business) from the Kellogg School of Management at Northwestern University. He is also Board Certified by the American Board of Professional Psychology with specialties in Organizational and Business Consulting as well as in Clinical Psychology.

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SHANNON DODANI, PSYD

Clinical Psychologist, Founder | Diaspora Psychological Services, PLLC

Dr. Shannon Dodani, PsyD, is a clinical psychologist and the founder of Diaspora Psychological Services, PLLC, a virtual private practice offering individual and family psychotherapy to adolescents and adults in both CA and AZ. Dr. Dodani's clinical work currently focuses on anxiety and mood, interpersonal difficulties and relational trauma, and diasporic experiences. Dr. Dodani had the privilege of being trained and rostered in Child-Parent Psychotherapy, at UCSF's Child Trauma Research Program under the esteemed Dr. Alicia Lieberman. In addition to her clinical work, Dr. Dodani is the co-chair of AzPA's Diversity Committee, an adjunct professor, and a podcast co-host. She has also been an invited speaker on topics such as burnout and the workplace, and the impact of oppression on mental health.



KATHRYN DOYLE, PHD

Intimate Partner Violence Assistance Program (IPVAP) Coordinator | Phoenix VA Health Care System

Dr. Kathryn Doyle, PhD is the Intimate Partner Violence Assistance Program (IPVAP) Coordinator at the Phoenix VA Health Care System and she currently sits on the VACO IPVAP Professional Development and Education Committee. She is a regional VA trainer for the Strength at Home program and a licensed psychologist in the state of Arizona. Recently, she was honored to be asked to serve as a provider in the initial VA effectiveness pilot for the RISE program, an evidence-based intervention for Veterans experiencing IPV. After getting her Ph.D. from ASU's Clinical Psychology program in 2000, Dr. Doyle completed a two-year Postdoctoral research residency in public health at Johns Hopkins University. She worked for several years as research faculty at Arizona State University's Prevention Research Center, serving as the Director of Training and she maintained a successful private practice prior to starting at the VA in 2009. While at the VA she has served as an outpatient general mental health psychologist, women veterans program psychologist, the Phoenix evidence-based psychotherapy coordinator, and our facilities first postdoctoral training fellowship director. All of these experiences have informed and propelled her to this moment in time, where she is able to pursue her passion of helping Veterans reduce aggression in their relationships and build programs and processes to do this work in an evidence-based, trauma informed manner.

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JOEL DVOSKIN, PHD, ABFP

Clinical and Forensic Psychologist | Private Practice

Dr. Joel Dvoskin, PhD, ABFP is a clinical and forensic psychologist, licensed in Arizona and certified in Forensic Psychology by the American Board of Professional Psychology. He is the former Acting Commissioner of Mental Health for the State of NY, where he oversaw the largest public psychiatric and mental health system in the United State, and directly supervised 31 adult, children's, and forensic psychiatric hospitals. Prior to that, he served for more than a decade as Associate Commissioner and Director for Forensic Services for the NY State Office of Mental Health, where he directly supervised 3 freestanding forensic psychiatric hospitals, 3 forensic units in adult (civil) psychiatric hospitals, mental health services for the NY State Department of Correctional Services, and the nation's first statewide community forensic mental health system. During his tenure, his office created the first statewide jail and police department suicide prevention projects in the US. He served as Chair of the Governor's Advisory Council on Behavior Health and Wellness for the State of Nevada.

Dr. Dvoskin is a Fellow of the American Psychological Association (APA), and Former President of two APA Divisions, including the American Psychology-Law Society and Psychologists in Public Service. He served on the APA Policy Task Force on Reducing Gun Violence, and on the APA Blue Ribbon Commission on Ethical Processes. He has provided consultation to a wide array of organizations, including the U.S. Secret Service, the National Basketball Association (NBA), the NBA Players Association, the National Collegiate Athletic Association (NCAA), and numerous corporations, organizations, educational institutions, and government agencies across the US and Canada. Consultations are provided on workplace violence prevention, management and leadership, and responding to organizational crises. In 2001, Dr. Dvoskin served on an expert team that investigated Dylan Klebold and Eric Harris, who committed the killings at Columbine High School.

He previously served on the adjunct faculty of the University of Arizona Law School, and currently teaches at the University of Arizona Medical School, in addition to his consulting practice in forensic psychology in Tucson, Arizona. He has been an invited speaker to the Conference of Chief Justices, the National Association of Attorneys General, the National Tactical Officers Association, CIT (Police Crisis Intervention Teams) International, numerous universities, and hundreds of other professional organizations. In 1995, Dr. Dvoskin served on the White House Task Force on the Future of the African American Male. He has served as a Federal Court Monitor over correctional and mental health facilities and systems in Washington, New Mexico, Michigan, and Colorado and frequently serves as an expert for the Civil Rights Division of the United States Department of Justice (DOJ) and various state Protection and Advocacy Systems (P&A). He has also served as

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an expert witness and consultant for state mental health and criminal justice agencies. Dr. Dvoskin provides training and public speaking services, mediation, expert testimony on civil and criminal matters, and consulting services to state mental health, criminal justice and public safety agencies, courts, police departments, corporations, and universities. For more than 6 years, Dr. Dvoskin has worked as a pro bono consultant with the New Orleans Police Department on an innovative program to prevent police misconduct called EPIC (Ethical Policing is Courageous) that has received national acclaim. Currently, Dr. Dvoskin serves as Senior Psychologist for Project ABLE (Active Bystandership for Law Enforcements), part of Georgetown University Law School's Innovative Policing Program. Dr. Dvoskin has served as design consultant for numerous hospital, prison, and jail architectural projects, including St. Elizabeths Hospital in Washington DC, Fulton (MO) State Hospital, and currently the Hawaii State Hospital. In 2020, Dr. Dvoskin was awarded the Distinguished Contribution Award by the American Academy of Forensic Psychology and received similar awards from the Arizona Psychological Association for distinguished contributions to the science (2001) and practice (2010) of psychology.

He is co-author, with Andrew W. Kane, of *Evaluation for Personal Injury Claims* (2011) and the lead Editor (with Jennifer Skeem, Raymond Novaco, and Kevin Douglas) of *Using Social Science to Reduce Violent Offending* (2011), winner of the 2012 Book Award of the American Psychology-Law Society. Both books were published by the Oxford University Press.



JUSTIN GARDNER

Postdoctoral Fellow | Beljan Psychological Services

Justin Gardner is a postdoctoral fellow under the supervision of Paul Beljan, PsyD, ABPdN, ABN at Beljan Psychological Services in Scottsdale, Arizona. He is currently finishing his doctorate in Clinical Psychology at Midwestern University, Glendale with a focus in neuropsychology. During his doctoral internship at Rochester Institute of Technology and Rochester General Hospital Center for Clinical Systems Biology, he developed computational models of psychoneuroimmunology by studying the regulatory dynamics of autism spectrum disorder, posttraumatic stress disorder, and opioid addiction in order to inform diagnostic and treatment protocols. Mr. Gardner has presented his research on machine learning algorithmic diagnostic methods for neuropsychological disorders at many local, national, and international conferences.

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MORGAN HALL, PHD

Licensed Psychologist and Clinical Adviser | Axis for Autism

Dr. Morgan Hall, PhD is a licensed psychologist specializing in lifespan neuropsychology. She has worked or trained in a variety of settings including schools, hospitals, private practices, juvenile corrections, and nonprofit organizations. She specializes in diagnostic assessment for neurodevelopmental disorders and acquired brain injury. She currently works as a clinical adviser to Axis for Autism and runs a nonprofit organization dedicated to increasing access to high quality neuropsychological and related services. She has recently supervised doctoral student research on the separate topics of access to neuropsychological care and test performance validity. Her doctorate in Educational Psychology was obtained from Arizona State University where she also taught courses on topics of Human Development and Educational Psychology. She completed her predoctoral internship on the neuropsychology track of an APA approved internship in Virginia Beach and then completed a two-year postdoctoral residency at a private practice in central Phoenix. She volunteers on the strategic planning committee for a school district in Phoenix and as an alumni mentor to students in the Psychology Department at Arizona State University.



JEFF HILLAM

CEO | Red House Medical Billing

Jeff Hillam is an entrepreneur, investor, speaker, and the CEO of Red House Medical Billing. Mr. Hillam received his BA from Purdue University and MBA from Thunderbird School of Global Management. Through Red House, he helps practices set efficient revenue cycle processes to fuel a healthy practice, stay competitive in a changing mental health market, and meet their financial goals. He hopes to bring technology, operational excellence, economies of scale, and market trends to those who rely on him.



ANDY HOGG, PHD, ABPP

Licensed Psychologist | Flagstaff Counseling Center

Dr. Andy Hogg, PhD, ABPP is a past President of AzPA and the Arizona Psychology Training Consortium. He is a former recipient of the AzPA Mentoring Award. Dr. Hogg believes that high quality clinical supervision is one of the primary ways that we integrate scientific knowledge and direct clinical experience.

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JENNY HOLZAPFEL, PHD

Faculty Associate | Arizona State University

Dr. Jenny Holzapfel, PhD is a Postdoctoral Resident through the Arizona Psychology Training Consortium and a Faculty Associate at Arizona State University. She received her Ph.D. in Counseling Psychology from Arizona State University. Clinically, she enjoys working with new parents and has advanced training in perinatal mood and anxiety disorders. Additionally, she enjoys working with young and older adults on issues related to life transitions, self-esteem, trauma, and grief and loss. Her research has focused on therapy alliance and outcomes, supervision approaches in times of client crises, and student-athletes' mental health. She is passionate about supervision and training and is currently the Early Career Representative for the Supervision and Training Section in APA's Division 17. After finishing her residency, she is interested in pursuing more teaching and supervision opportunities.



DUSTIN HOWARD, PSYD

Licensed Clinical Psychologist | Desierto Psychological, PLLC

Dr. Dustin Howard, PsyD is a bilingual (Spanish) Licensed Clinical Psychologist in the state of Arizona. He graduated with his doctoral degree in Clinical Psychology from The Chicago School of Professional Psychology in 2019. During his doctoral training, his primary training experiences included pediatric and adult neuropsychological assessment, psycho-educational assessments, and developmental assessments. Dr. Howard completed an APA-accredited internship and postdoctoral residency at Citrus Health Network in Miami, Florida. He provided assessment and diagnostic services, as well as therapeutic services in both English and Spanish to children, teenagers, and adults.

Dr. Howard's primary area of interest is in the assessment of neurodevelopmental disorders, and he specifically enjoys working with toddlers and preschoolers. As a fluent Spanish speaker, Dr. Howard is passionate about providing assessment and diagnostic services for children, teenagers, and adults within the Spanish-speaking community.



KATHERINE M. IVERSON, PHD

Clinical Psychologist and Researcher | VA Boston National Center for PTSD, Women's Health Sciences Division

Dr. Kate Iverson, PhD is a clinical psychologist and researcher at the Women's Health Sciences Division of the National Center for PTSD at the VA Boston Healthcare System. She is also an associate professor of psychiatry at Boston University School of Medicine. Dr. Iverson's clinical work and research focus on enhancing healthcare-based screening and counseling interventions for individuals who experience intimate partner violence. She has been developing, testing, and implementing counseling interventions for women who disclose IPV within the health care context.

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JOANNA KATSANIS, PHD

Associate Professor of Psychiatry, Pediatrics and Psychology | University of Arizona

Dr. Joanna Katsanis, PhD is an Associate Professor of Psychiatry, Pediatrics and Psychology at the University of Arizona. She is the Director of the Child and Adolescent Anxiety Clinic at the Department of Psychiatry. Her clinical interests include anxiety, depression and psychoeducational assessment. Dr. Katsanis provides telemental health services to adolescents and their families on the Navajo Reservation. Dr. Katsanis has received several awards recognizing her clinical and research contributions from the International Congress of Schizophrenia Research and the National Alliance for Research in Schizophrenia and Affective Disorder organizations. She has received a training award from the psychology interns and child psychiatry fellows at the Department of Psychiatry. Her professional writings have appeared in national and international journals including the Journal of Abnormal Psychology, Biological Psychiatry and American Journal of Psychiatry. Dr. Katsanis teaches seminars at the Department of Psychiatry and mentors psychiatry residents and psychology interns in psychotherapy and assessment.



JENNIFER KNETIG, PHD

Associate Provider | Lakefront Psychology

Dr. Jennifer Knetig, PhD is an associate provider at Lakefront Psychology LLC and a licensed Clinical Psychologist with advanced specialized training and experience treating women in particular. Her work focuses upon a number of issues women encounter in their daily lives, including stress, anxiety, and depression management, building self-esteem, and improving relationships.

Additionally Dr. Knetig has advanced training in Post Traumatic Stress Disorder (PTSD). She has significant experience working with survivors of childhood abuse, sexual trauma and intimate partner violence. In this role, her mission is to create a safe space for patients to engage in healing from within an empirically based framework. Informed by science in the field, Dr. Knetig works with women to increase their own experience of emotional and physical safety, to further develop a practice of self care, and to learn how to engage more in their lives.



WARREN LITTLEFORD, PHD

Licensed Psychologist | Private Practice

Dr. Warren Littleford, PhD was raised in Minnesota and graduated from Bethel College in St. Paul in 1978. All of his graduate coursework was taken at Texas Tech University, and he earned a doctorate in counseling psychology in 1986. The dissertation was based upon research with widowed persons, and his graduate minor was marital and family therapy. His internship was at the Tucson Veterans Administration Medical Center.

Dr. Littleford is licensed to practice psychology in the states of Arizona, New

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Mexico, and Colorado. In 2003 he established a solo private practice in Chandler as a licensed psychologist. He is an adjunct faculty member at Arizona State University, teaching psychopharmacology for behavioral health clinicians in the Doctor of Behavioral Health program.

The primary clinical orientation of Dr. Littleford is cognitive-behavioral therapy, with strong influences from Adlerian psychology. He treats children age 16 and up, and adults and senior adults. Advanced training has been received in the treatment of depression and anxiety, grief therapy, psychopharmacology, ADHD in adolescents and adults, marital therapy, psychotic disorders, and vocational career choice. He is a member of the Arizona Psychological Association.



WILLIAM MING LIU, PHD

Professor of Counseling Psychology | University of Maryland

Dr. William Ming Liu, PhD is Professor of Counseling Psychology and Department Chair at the University of Maryland. His research interests are in social class and classism, men and masculinity, and White supremacy and privilege. He has been identified as one of the most frequent producers of research in the Psychology of Men and Masculinity and most cited in multicultural competency research. He received the Emerging Leader award from the Committee on Socioeconomic Status (APA), Emerging Young Professional Award (Division 45, APA), and the Researcher of the Year Award (Division 51, APA). He is an editor of the Handbook of Multicultural Competencies in Counseling and Psychology (Sage, 2003), an editor of Culturally Responsive Counseling with Asian American Men (2010, Routledge), the author of Social Class and Classism in the Helping Professions: Research, Theory, and Practice (2011, Sage), and the editor of the Handbook of Social Class in Counseling (2013, Oxford University Press). He is co-authoring a forthcoming book titled The Psychology of White Privilege, White Supremacy, & Power from Oxford University Press. Currently, he is ending as the Editor for the Psychology of Men and Masculinities. Additionally, he is a fellow of Division 17 and 51 in APA.



JOHN B. MARTIN, PHD

Licensed Clinical Psychologist | Northern Arizona Healthcare

Dr. John B. Martin, PhD is a licensed clinical psychologist with Northern Arizona Healthcare, Flagstaff AZ, and Chair of the AzPA Rural Psychology Committee. In that capacity, he has worked to provide care to underserved rural communities through Primary Care Behavioral Health in Northern Arizona Healthcare's primary care clinics. Previously, he was Senior Psychologist for the University of Wisconsin-Madison Medical and Surgical Weight Loss Program. He has worked in private and group practices, and in hospitals and free standing clinics. He has served in the academic world and as an executive in the health insurance industry. He received his BA from Dartmouth College, and his Ph.D. from McGill University.

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PATRICK J. MORAN, PHD

Director, Western Region and Government Programs | Pearson Clinical Assessment

Dr. Patrick J. Moran, PhD is the Director, Western Region and Government Programs for Pearson Clinical Assessment. Pearson is a leading test development and publishing company that provides a range of psychological and educational evaluation measures on both digital and non-digital platforms.

Dr. Moran is a licensed Clinical Psychologist in Oregon and Washington with over 30 years of experience working in clinical practice treating mental health, addictions, and co-occurring disorders, working in public education, and psychological and educational testing. Dr. Moran has enjoyed a multi-dimensional career of work with both adult and youth populations providing community-based mental health, substance abuse prevention and treatment, implemented multiple federal, state, and county based best practice models for treatment of co-occurring disorders, and managed his own private practices. Dr. Moran has 18 years of cross-cultural experience working with Native-Americans as a provider, trainer, grant writer, and Behavioral Health Director for a large Urban Indian Clinic serving the Pacific Northwest.

Dr. Moran has served on the Board of Directors for both the Oregon Psychological Association, and the Oregon School Psychology Association. He has had held adjunct appointments at Concordia University, and Lewis and Clark College in Portland, Oregon. Dr. Moran was a contributing consultant to the California Department of Education Response to Intervention (RTI) Implementation Task Force, the California Specific Learning Disabilities (SLD) Advisory Committee linking IEP goals to the Common Core standards, and the CA State Specific Learning Disabilities (SLD) Regulatory Work Group. He has also been involved in collaboration with state and professional organizations to articulate a model for Specific Learning Disability (SLD) identification incorporating the assessment of processing strengths and weaknesses (PSW). Dr. Moran regularly provides consultation and training to behavioral health assessment providers in the mental health and medical field, special education, and higher education and training settings.



KRISTEN NORTHUP, MSW, MA

Doctoral Student | Midwestern University Clinical Psychology Program

Kristen Northup is a fourth-year doctoral student in the Clinical Psychology Program at Midwestern University in Glendale, AZ. In 2015, she received an undergraduate degree in psychology from the University of Arizona and a master's degree in social work from Arizona State University in 2017. She has spent five years working part-time as a mental health associate at Fourth Avenue Jail. Her practicum experiences

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include training in a rehabilitation hospital, administering psychological assessments for disability evaluations, and providing psychotherapy in private practice settings. Kristen is currently an intern at the Community Recovery Unit at Southwest Behavioral & Health Services.



DEBORAH PARTINGTON, PSYD

Licensed Psychologist | Private Practice

Dr. Deborah Partington, PsyD earned both a masters and doctoral degree in Clinical Psychology at the Arizona School of Professional Psychology. She currently has a full-time private practice in Phoenix, AZ From 2006 through January 2015 she directed the psychology training and internship program at Southwest Behavioral Health Services. She developed the program which achieved APA accreditation in 2015. She has been a member of the Arizona Psychological Association Ethics Committee for the past seven years. Between 2013 and April 2017, she served as chair of the committee. Dr. Partington is the recipient of the 2016 Distinguished Mentor Award from the Arizona Psychological Association. Dr. Partington completed training in humanistic-existential psychology through the International Institute of Humanistic Studies, and has a chapter included in *Unearthing the Moment: Mindful Applications of Existential-Humanistic and Transpersonal Psychotherapy*, edited by Myrtle Heery, PhD. She is also member at large for the Arizona Psychoanalytic Society. Dr. Partington holds a Master's Degree from Goddard College, VT, and a Master's of Fine Arts/Creative Writing from ASU. Her first novel, *Telling Stories*, was published in 2015.



MICHAEL REDIVO, PHD

Licensed Clinical Psychologist | Private Practice

Dr. Michael Redivo, PhD, a licensed clinical psychologist for 25 years, has extensive experience in working with parents, families, children, and organizations. Throughout his career, he has served in several leadership roles, including executive director of a private school for children and teens with emotional and behavioral issues. Dr. Redivo has provided training and consultation for parent groups, school districts, private schools, and business organizations. Through this work, he has empowered families, school districts, and organizations to grow and transform their culture to embody values grounded principles. Additionally, Dr. Redivo has served as director of clinical training for doctoral and post-doctoral students in psychology, providing supervision and oversight to emerging professionals. The most rewarding and meaningful role he has served is being a father. He lives in Arizona, with his wife and children.

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ALISON REUTER, PHD, ABPDN

Licensed Psychologist | Private Practice

Dr. Alison Reuter, PhD, ABPDN is an Arizona licensed psychologist, board certified in pediatric neuropsychology. Dr. Reuter works in private practice where she conducts evaluations (both private and forensic), and also provides family and professional consultation and counseling. In addition, Dr. Reuter works within an acute inpatient medical setting at Encompass Health Valley of the Sun Rehabilitation Hospital, specializing in evaluation of and support for individuals with acquired brain injuries. She is the board president of the Arizona Psychology Training Consortium, which creates and oversees quality postdoctoral training sites throughout the state. Dr. Reuter is also a Faculty Associate with Arizona State University's Doctor of Behavioral Health program.

Dr. Reuter completed her doctoral degree in Counseling Psychology at Arizona State University. She completed a one-year internship and a two-year post-doctoral residency in neuropsychology at Beljan Psychological Services through the Arizona Psychology Training Consortium. She earned a Master's degree in Asian Religion from the University of Hawaii at Manoa, and a Bachelor's degree in Philosophy and Ethics at Lake Forest College in Lake Forest, Illinois.



SHERRI RUGGIERO, PHD

Licensed Psychologist | Behavioral Health Services at Flagstaff Medical Center

Dr. Sherri Ruggiero, PhD obtained her doctoral degree in counseling psychology from Northern Arizona University and is currently a psychologist for Northern Arizona Healthcare (behavioral health and integrated healthcare in the primary care setting). She earned her undergraduate degree in psychology from the University of Colorado-Boulder with both teaching and research experiences. Post-undergraduate experience includes 6 years as a research assistant for the Institute for Behavioral Genetics. Her current research interests include correlates of mindfulness and physical exercise on mental and physical health; predictors of wellness including self-efficacy, personal growth and self-compassion; and evidence-based treatments and assessments. Dr. Ruggiero enjoys long distance running, Tae Kwon Do, and has been a certified fitness professional for over 2 decades. Her previous career experience includes 9 years as a Montessori Educator with educational certification earned through American Montessori Society CMTE-NY.

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DANIEL SCHULTE, PHD

Licensed Psychologist | Private Practice

Dr. Daniel Schulte, Ph.D. is a psychologist in Arizona, and currently provides psychotherapy and counseling services to adult individuals and couples in his practice in Mesa. Dr. Schulte is licensed as a Psychologist in Arizona, and is credentialed both as a National Register Health Service Psychologist and a National Certified Counselor. Besides clinical practice, training has been a major focus of Dr. Schulte's work. He is currently an adjunct faculty member in the Counseling Program at Ottawa University, co-chairs the planning committee for the Arizona Psychology Training Conference, and for the last 10 years has served as a member of the Board of Directors for the Arizona Psychology Training Consortium. He also spent several years as the Director of Training at Arizona State University's Counseling Services. Dr. Schulte also has done public speaking on topics including suicide prevention, mindfulness engagement, and diversity management. He has been active in volunteer work and with professional organizations, and has served on numerous professional boards and committees in Arizona. He is a past president of the Arizona Psychological Association, current chair of the Arizona Psychological Association Leadership Development Committee, and a member of the AzPA Diversity Committee.



AMY SERIN, PHD

Neuropsychologist and Director | The Serin Center

Dr. Serin is a world-renowned neuropsychologist on a mission to teach you how to shut off your Stress Switch and live a more peaceful, productive life. She has been a keynote and featured speaker at over 100 conferences, featured in top media including Huffington Post, Inc, NBC, MSN, and Bustle.com, and her technology won the 2018 International Gold Edison Award and the 2019 Forbes best technology award for health and wellness. Her book *The Stress Switch* is a bestseller in Preventive Medicine. As a neuropsychologist and stress expert, she understands the complexity of brain-based issues and utilizes cutting-edge, integrative approaches to help people reach their full potential. Dr. Serin runs the Serin Center clinics in Arizona and pioneered wireless bi-lateral stimulation technology to effectively reduce stress in real-time.



JOSEPH B. STEWART, EDD

Director, Yavapai Restoration to Competency Program | Yavapai County Jail Infirmary

Dr. Joseph Stewart, EdD is a psychologist, who has been practicing since 1977. He lives in Prescott, Arizona. He began practice as a school and counseling psychologist in the rural areas of Northern Arizona. Dr. Stewart has performed numerous psycho-educational evaluations on several of the Native American

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Reservations across the State of Arizona. His private practice also has included community and hospital work. Over the past 10 years he has been the Director of the Yavapai Restoration to Competency [RTC] program, which is housed in the Yavapai County Jail Infirmary in Camp Verde, Arizona. Dr. Stewart has a wealth of experience in his forensic psychology work and has presented in the Mental Health Training Conference sponsored by the Arizona Supreme Court. In addition to being licensed in Arizona he is a member of the NRHSP [National Register of Health Psychologists] and a member of the ASPPB [Association of State and Provincial Psychology Boards].



ALISON SUTTON-RYAN, DBH, LCSW, LISAC

Director of Mental Health Program | University of Arizona College of Veterinary Medicine

Dr. Alison Sutton-Ryan DBH, LCSW, LISAC is the Director of Mental Health Program at UA College of Veterinary Medicine. Previously, she developed the mental health services program at UA College of Medicine. She has a Doctorate in Behavioral Health and is a Licensed Clinical Social Worker (LCSW) and a Licensed Independent Substance Abuse Counselor (LISAC). She developed the Program for Mental Health Wellness within the UAHS Office of Diversity and Inclusion. She has also assisted with the development of the new UA Survivor Advocacy Program and serves as a Faculty Associate at ASU's School of Social Work. With more than 20 years of experience as a Psychotherapist, she has maintained a private practice and worked in a variety of mental health settings. Specialties include addictions, perinatal mood disorders, and the mental health needs of medical trainees. Her doctoral research was on access and barriers to mental health care of physicians and medical trainees. She is currently a Co-PI on a research study with David Lynch Foundation and UA College of Medicine on the effects of Transcendental Meditation for medical trainees. She enjoys spending time with her family and pack of rescue dogs.



LAUREN C. TAVERAS, PSYD

Licensed Clinical Psychologist and Founder | Coral Valley Psychological Services

Dr. Lauren Taveras is a bilingual, bicultural, licensed clinical psychologist and founder of Coral Valley Psychological Services, a private practice dedicated to addressing the psychosocial concerns of individuals, couples, and families, with a special emphasis upon the Latino/a/x immigrant community. In addition to psychotherapy, Dr. Taveras conducts immigration-related psychological evaluations in Spanish and English for detained and out-of-custody immigrants seeking asylum in the U.S. Previously, Dr. Taveras was a member of the PTSD Clinical Team with the Phoenix VA Healthcare System, where she also completed a

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Clinical Internship with rotations in PTSD, General Mental Health, and Health Psychology. Dr. Taveras graduated with a Doctorate of Psychology from Long Island University, where she also taught as an adjunct instructor, offering psychology theory and assessment courses at the undergraduate and graduate levels. She holds Masters degrees in Counseling Psychology from Columbia University Teachers College, as well as in Education from Pace University. Prior to her career as a mental health professional, she was a dual language educator and instructional coach in New York City public schools. As a Dominican-American, she was raised in a bilingual, bicultural home; building multicultural competency is an ongoing value at the center of her practice.



JEFFREY A. THOMAS, PSYD, NCC

Assistant Professor, Professional Counseling | Ottawa University

Dr. Jeff Thomas, PsyD, NCC is an award-winning Assistant Professor of Counseling and Training Director at Ottawa University. He is recognized internationally as an expert in the areas of youth firesetting and adult arson. Dr. Thomas has consulted with both the Office of Juvenile Justice and Delinquency Prevention and the National Association of State Fire Marshals to help establish standards of care for mental health interventions with youth firesetters. He currently chairs the National Task Force on Juvenile Firesetter Intervention. Through his consulting company, Psychological Fire Rescue, he has worked with numerous fire service and law enforcement agencies throughout the United States and Canada regarding critical incident stress management and post-traumatic stress disorder. In addition to Ottawa University, Dr. Thomas is and Adjunct Professor of Human Systems Engineering at Arizona State University and a senior teaching fellow of the Lincoln Center for Applied Ethics.



ARIE ZAKARYAN, PHD

Clinical Psychologist | Pain Medicine Program, Phoenix Children's Hospital

Dr. Arie Zakaryan, PhD is a licensed clinical psychologist with clinical specialization in Pediatric Psychology and Pain Management. He received his doctoral degree with a child clinical subspecialty from Loyola University Chicago in Chicago, IL. He went on to conduct his pediatric psychology internship at Rush University Medical Center in Chicago, IL. Dr. Zakaryan completed his fellowship in pediatric psychology at Children's Hospital of Orange County (CHOC) in their Co-Occurring Clinic with a focus on treating patients with co-occurring medical and mental health diagnoses, especially for youth diagnosed with cancer. He also is fluent in Spanish and Armenian and conducts assessment and intervention in Spanish. Dr. Zakaryan joined Phoenix Children's Hospital in 2017 and is a psychologist as part of the Pain Medicine Program. Dr. Zakaryan, along with PCH Pain Medicine Physician

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Dr. Paola Genovese and PCH Physical Therapists, helps run the Weekly Rehabilitation and Pain Program (WRAPP) for chronic pain adolescents in the Mercy-Gilbert and Main Campus clinics. In addition, he has been working with our Pediatric Surgery department to develop a protocol for incorporating psychology prior to chest wall surgeries to improve pain coping as well then continue supporting patients/families while they are inpatient.



MARY F. ZEMANSKY, PHD

Clinical Director | Psychological Pathways

Dr. Mary Zemansky, Ph.D. is a clinical psychologist with over 30 years of experience in rehabilitation psychology. She has worked as a neuropsychologist in both inpatient and outpatient settings and had a private practice for 10 years. She is currently the Clinical Director at Psychological Pathways in Prescott, AZ.

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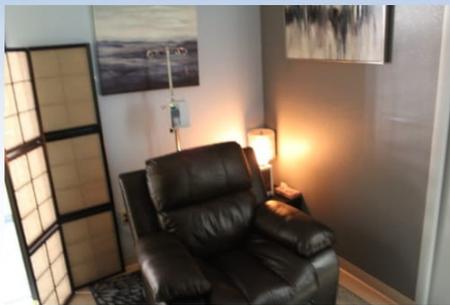
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2021 AWARD RECIPIENTS

CONGRATULATIONS 2021 AWARD WINNERS!

Aaron and Matty Canter Award for Lifetime Achievement in Psychology

The Aaron and Matty Canter award is the highest award given by the Arizona Psychological Association. It is given to recipients who have demonstrated leadership and dedication in psychology. For more than 60 years, Aaron and Matty Canter embodied the best of our profession. The Distinguished Contribution to Professional Psychology award honors those who follow in their spirit of compassion and service. The award is given to those who have shown commitment to AzPA and the broader psychological community throughout their careers.

Olga Carranza, PhD

Special Award for the Creation of S.A.P.A.

This Special Award is given to Dr. Ken Marsh for his role in founding the Southern Arizona Psychological Association in 1972. He was one of the many leaders who created a psychological association for Tucson and other communities in southern Arizona. SAPA has played a key role in developing regional and state leaders. SAPA has contributed to the psychological, educational, and cultural community in southern Arizona.

Kenneth Marsh, PhD

Distinguished Service to Psychology Award

Distinguished service as a psychologist is reflected in leadership and support of the psychological community. The Distinguished Service to Psychology award honors those who have served AzPA and other psychological organizations. Recipients may have defended the profession from efforts to restrict the practice of psychology in Arizona. The Distinguished Service to Psychology award is given to our leaders who have dedicated themselves to unselfish service for our profession.

MaryAnne Belton PsyD

Distinguished Contribution to the Professional Practice of Psychology Award

Those who apply psychology in professional practice are experts in assessing and diagnosing problems, preventing and alleviating suffering, and expanding health and resilience. The Distinguished Contribution to the Professional Practice of Psychology award recognizes those who dedicated their efforts to the prevention, assessment, or treatment of mental health problems. Recipients may have developed a clinical strategy, promoted a theoretical orientation or modality, or brought a psychological intervention to an underserved population.

Marisa Menchola, PhD, ABPP-CN

Distinguished Contribution to Diversity Award

This award is given to persons who advocate for diversity in all forms in our state. Diversity may include racial, ethnic, socioeconomic, sexual identity, religious, disability, or other factors. It recognizes the value of lifestyles and identities that enrich the population of our state.

Leonardo Caraballo, PsyD, ABPP

Distinguished Contribution to Advocacy Award

The Advocacy award honors those who have used their expertise to assist the psychological community and broader society by building coalitions to achieve social goals. They may work with psychological organizations, community organizations, judicial or legislative bodies, or the public to advance worthwhile causes.

Mayday Levine-Mata, PsyD

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Hal Arkowitz Distinguished Mentor Award

Mentors play a unique and critical role in supporting the development of future generations in our profession. The Hal Arkowitz Distinguished Mentor Award is presented by the Arizona Psychological Foundation to honor those who readily share what they know with students, early career psychologists, and established colleagues. Through their work, they help others integrate their personal and professional roles.

Laura Wingers, PsyD

Outstanding Early Career Psychologist Award

This award is presented by the Arizona Psychological Foundation. It honors psychologists who are in the first ten years of their careers. It recognizes those new psychologists who are already making significant contributions in the areas of professional leadership, service, and research. Recipients of this award are the future of psychology in our state.

Sara Frye, PhD

2020 AWARD RECIPIENTS

CONGRATULATIONS 2020 AWARD WINNERS!

Aaron and Matty Canter Award for Lifetime Achievement in Psychology Award

Marty Levy, PhD

Lifetime Advocacy Award

Pat Johnson, PhD

Distinguished Service to Psychology Award

Duffy Wagman, PhD

Distinguished Contribution to the Professional Practice of Psychology Award

Nancy Eldredge, PhD

Distinguished Contribution to Diversity Award

Evelyn Burrell, PsyD

Outstanding Postdoctoral Resident Award

This award is chosen by the Arizona Psychological Foundation, which is a subsidiary corporation of AzPA. It recognizes postdoctoral residents in Arizona who have demonstrated exceptional potential for leadership roles within psychology.

Jenny Holzapfel, PhD

Outstanding Psychology Faculty Award

This award is chosen by the AzPA Graduate Student membership. It recognizes the many and varied roles that psychology faculty perform in the education and mentoring of their students. It honors those faculty members who have inspired students and colleagues, contributed to the advancement of psychological science, and created an atmosphere of joyful learning.

John McClure, PhD

Distinguished Contribution to Advocacy Award

Roxana Samaniego, PhD

Courtney Shuneman, PsyD

Hal Arkowitz Distinguished Mentor Award

Marcus Earle, PhD

Distinguished Contribution to Science

Jamie Edgin, PhD

Outstanding Early Career Psychologist Award

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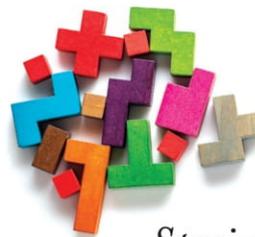
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